



OGLETHORPE  
UNIVERSITY

# UC Newsletter

Make a Life. Make a Living. Make a Difference.

## The UC Newsletter Staff

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University College for Adult Learners

Volume 1, Issue 3 March 2006

## Focus on Financial Aid: UC Offers New Ways To Help You Pay!



Balancing a full-time career and/or family while attending school in the evenings or on weekends can leave a student with little time to explore opportunities that will assist them in financ-

ing their college education. The UC staff understands how paying for college tuition can be complicated, overwhelming and even disheartening.

Oglethorpe offers excellent financial aid resources to all students. Both need-based aid and awards based on academic achievement are available including Georgia Tuition Equalization Grants, HOPE Scholarships, Federal Pell Grants and different types of student loans. In addition, UC now offers three very exciting financial aid opportunities that are available *exclusively* to UC students.

All applications are available in the UC office and on the Oglethorpe website (keyword: UC).

### The University College Fellowship

Commencing Spring Semester 2006, the University College at Oglethorpe University will offer an annual competition for one junior UC student of high academic achievement and distinguished accomplishments to be selected as the University College Fellow (UCF) for the follow-

ing academic year. The UC Fellow will receive full tuition remission for up to 2 classes for the Fall Semester and 2 classes for the Spring Semester for a maximum total of 4 classes and 12 credit hours. In addition, the UC Fellow will be acknowledged with a University College Fellowship insignia on the Fellow's diploma upon graduation.

### Am I Eligible?

Applicants must have completed a minimum of 90 credit hours and be at senior status by the start date of the fellowship. In addition, applicants must be able to demonstrate distinguished accomplishments in their major area of study. A cumulative GPA of 3.5 or higher is required.

### How Do I Apply?

All applicants for the UC fellowship will be required to complete the UC Fellow application form and write an essay, not more than 1,000 words, that addresses their accomplishments in their major area of study, why they are interested in the UC fellowship and their proposed activities as a UC Fellow. Each applicant's self nomination must include a letter of recommendation from one UC faculty and one letter from a fellow UC student, work or civic colleague.

### Deadline:

March 27, 2006, is the deadline for all applications and supplemental material.

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## Get To Know: Dr. Robert Blumenthal



Dr. Robert Blumenthal

Dr. Robert Blumenthal joined the Oglethorpe faculty in 1989. He holds an undergraduate degree in mathematics from the University of Rochester and a Ph.D. in mathematics from Washington University. Prior to coming to Oglethorpe, Dr. Blumenthal taught at Fordham University, the University of Lille and Saint Louis University. At Oglethorpe he is professor of mathematics and associate provost for academic affairs. He was involved from the very beginning in the creation of University College and continues to serve as faculty coordinator for University College and chair of the University College Council. Dr. Blumenthal has published numerous papers in mathematics research journals and has presented his work at many conferences, both in the United States and abroad. Also a pianist, Dr. Blumenthal has recorded selected twelve-tone pieces by the Austrian-American composer Ernst Krenek. His compact disc, *Ernst Krenek: Twelve-Tone Miniatures*, was released in 1998 by Gasparo Records.

**Q:** What courses do you usually teach?

**A:** In University College, I regularly teach a two-course sequence in algebra designed to offer students a review of topics

they may have encountered before but have been away from for some time. Many of our UC students are pursuing majors which require them to take statistics. These algebra courses are intended to equip students with the algebraic and computational facility required in order to understand and appreciate the various topics they will encounter in statistics and in any mathematics courses they may take in the future. Teaching these courses has provided me with some of the most rewarding experiences I have had in my 27 years of teaching. Our adult students are a highly motivated group, and nothing is more satisfying for me than to see our students master the various algebra topics which so many years ago caused many of them such grief. Seeing them leave these courses with a sense of confidence in their own mathematical abilities is very rewarding.

**Q:** What do you consider the strengths of the UC program to be?

**A:** There are many aspects of University College which I could cite as strengths which serve to enhance the program, but all of these pale in comparison with the two principal strengths of UC - its students and its faculty. The UC students are an intelligent and highly motivated group of individuals. They bring to the classroom a variety of perspectives which are drawn from a diverse range of backgrounds and experience. All UC students (and instructors) benefit greatly from the depth and variety of these experi-

ences, and the educational mission of the program is thereby greatly enhanced. In my view, University College has one of the best faculties of any program of its kind. Many full-time Oglethorpe faculty are actively involved in the program, both in a teaching capacity and in terms of curriculum development and oversight. In addition, our location in a major city like Atlanta has enabled us to engage a number of extremely gifted adjunct faculty in fields which are of particular interest to our adult students. I personally interview all of the adjuncts who teach in the program, and I am continually impressed with the quality of the instructors we have teaching for us. This is a superb program.

**Q:** If you could teach a course on any subject, what subject would you choose?

**A:** A question like that gets a person's mind running in all sorts of directions. I would probably choose something which I wanted to learn more about. An indispensable step in any learning process is explaining to others what one has learned. I have recently become interested in following a selected number of fast-growing small-cap companies, and I think it would be fun to teach a course based on case studies of such companies so as to understand them from the point of view of fundamental analysis, management effectiveness, and leadership styles. Small organizations have the potential to be the en-

*(Continued on page 9)*

## Where To Be Seen: An Event for UC Students

University College, in association with the Dorothy Nickle Performing Arts Company (DNPAC), will present a staged reading of the Southern-themed play *Pensacola* in a one-night only performance.

Already hailed as "the *Steel Magnolias* of the 21st Century" and "a show that gets 5 stars," this touching and humorous play explores the lives of four women in Pensacola, Florida, and the issues that affect them. *Pensacola* is a tender celebration of family, women and love.

*Pensacola* has recently been performed to sold-out crowds in Sacramento, Chicago and Charlotte. The staged reading at Oglethorpe will mark the Atlanta premiere of the play. Of the Charlotte production, *Charlotte Theatre Magazine* wrote, "*Pensacola*, both touching and humorous, explores the lives of four eclectic Southern women as they discover their personal strengths and destinies...think *Steel Magnolias* by way of Tennessee Williams, with a detour

through the mind of Elmore Leonard."

Similar reviews were echoed in *The California Aggie*: "*Pensacola* depicts the lives of an eclectic collection of Southerners in the tradition of Tennessee Williams... humorous and witty dialogue...the authentic portrayal of human nature...the poignant depiction of people reacting to crushed dreams..." The Sacramento Area Regional Theatre Alliance recognized *Pensacola* with six nominations for the Eleanor McClatchy Award for Theatrical Excellence in the categories of Best Original Script, Best Original Production, Best Leading Actress and Best Supporting Actress. An excerpt from the play was recently featured in the collection *Audition Arsenal: 101 Monologues for Women in Their 20's*, edited by Janet Milstein and published by Smith and Kraus.

This new Southern classic was written by UC senior David-Matthew Barnes, who will also

direct the staged reading. UC junior Nick Moreno will serve as the producer for the event on behalf of DNPAC.

The staged reading will feature the talents of UC professors Karen Head and Killian Edwards, UC students Annie Casey and Scott Clayton, actor Jarin Cobbin and Atlanta-area high school student Hillary Harley.

The staged reading will be performed in Lupton Auditorium on Wednesday, March 29 at 8:30 p.m. The event is free. For additional information, please call [404.504.3379](tel:404.504.3379).



Bottom L to R: Hillary Harley, Karen Head, Annie Casey. Top R to L: Scott Clayton, Killian Edwards and Jarin Cobbin.

## Words From Annie: The Writing on the Wall

This month, I would like to share with you some words of advice that were given to me by a close friend and colleague. They were written by an inspirational man named Charles Swindoll. These words hang in a frame on the wall of my office and serve as a daily reminder for me.

"The longer I live, the more I realize the impact of attitude on life. Attitude to me is more important than facts. It is more important than the past, than education, than money, than circumstances, than failures, than successes, than what other people think or say or do. It is more important than appearance, gifted-

ness or skill. It will make or break a company...a church...a home. The remarkable thing is we have a choice every day regarding the attitude we will embrace for that day. We cannot change our past...we cannot change the fact that people will act in a certain way. We cannot change the inevitable. The only thing we can do is play on the one string we have and that is our attitude. I am convinced that life is 10% what happens to me and 90% how I react to it. And so it is with you...we are in charge of our attitudes."

Annie Hunt Burris

## Get To Know: Killian Edwards



*Killian Edwards*

When she isn't torturing students in University College writing classes, Killian Edwards is a freelance communications consultant. She provides communications planning, writing, editing and proofreading for clients throughout the state, including Georgia Power, the National Public Health Information Coalition and Jordan, Jones and Goulding.

Edwards held positions in public and media relations, publications and corporate communication for non-profit and corporate organizations before running "screaming from the building" almost five years ago to be her own boss. While this includes perks like working in her pajamas or using laundry as a procrastination tool, it also has drawbacks like troubleshooting her own computer problems and envying friends who still get a Christmas bonus.

And while most of what Edwards writes probably isn't read by many people (when was the last time you read a direct mail piece from the electric company?), she gets a lot of satisfaction from crafting communications pieces that are clear and accessible.

Edwards holds a B.A. in communications from Oglethorpe University and an M.M.C. from the University of Georgia.

**Q:** What courses do you usually teach?

**A:** I teach the dreaded, "required" intermediate-level writing courses, investigative and persuasive writing. My other classes include business communication, principles of journalism and magazine feature writing.

**Q:** What do you consider the strengths of the UC program to be?

**A:** The small class size is great for me – and for the students, I think. There can be a lot of interaction and one-on-one work when it's needed. Also, the students are just fabulous. To work all day and then come into my 8:25 class and be attentive, participatory...that's pretty amazing.

**Q:** If you could teach a course on any subject, what subject would you choose?

**A:** Gender communication issues have always interested me, so that would be fun. Or a grammar course – grammar brings out the anal-retentive word nerd in me! That would be a blast. Or maybe linguistics, if I had the background for it.

**Q:** Did anyone inspire you to teach?

**A:** I kind of fell into teaching, so I guess it wasn't direct inspiration that got me here. I took most of the classes required for a high school-level teaching certificate in undergrad, but decided it wasn't for me. Then in my corporate communication career, I ended up

teaching some customer satisfaction courses within my company. I really enjoyed it, so I found a way to teach that suits my temperament and schedule. I can teach and continue to freelance. It's the best of both worlds. Doing different things keeps me balanced.

**Q:** If you could have dinner with anyone in the world, living or not, who would you choose and why?

**A:** I'd have to say my dad. He died in 1998, and it would be so amazing to see him again. He drove me nuts when he was alive (doesn't everybody's dad?), but I would love to have my family to dinner and have him there too. Maybe one of those movie moments that never happen (or work) in real life where you get a chance to tell someone how much he has meant in your life. Cheesy, but true. Barring that, maybe James Earl Jones. We could sit at dinner and I'd sip wine while he read me the dictionary.

*"To work all day and then come into my 8:25 class and be attentive, participatory...that's pretty amazing."*

## Get To Know: Nicole Fudge, UC Student



Nicole Fudge

**Q:** What is your major and minor?

**A:** My major is communications. My minor is psychology.

**Q:** When do you expect to graduate?

**A:** I expect to graduate in the fall of 2006.

**Q:** Why did you choose to attend UC?

**A:** Oglethorpe had the type of program that was suitable for my needs, which are to complete an undergraduate degree and still be able to work during the day and maintain my family life.

**Q:** What elements of the UC program do you like the most?

**A:** I like the professors that are teaching at UC. They respect and acknowledge the fact that most of us have been a part of the working force for a while and have families, but still find creative ways to encourage us to think critically and be successful in the classroom.

**Q:** What do you plan to do when you graduate from UC?

**A:** I plan on attending graduate school to major in school psychology.

**Q:** What is the most difficult aspect of going to school?

**A:** The most difficult aspect about being an adult college student is providing my best work for the classes I'm in, while doing the same for work and home. I guess keeping a progressive balance is what I'm striving for and it's not always mastered. This can be very frustrating to me.

**Q:** What type of job do you have now?

**A:** I work as an administrative assistant in the Fulton County school system.

**Q:** Did anyone inspire you to finish/return to school?

**A:** I wanted to finish school for the personal satisfaction of completing something I started years ago. I also was inspired to finish this level of education so I can be a better example for my children. Children do what they see you do, not always what you say, so I want to be a credible resource for them. This is one way I can provide that.

**Q:** If you could have dinner with anyone in the world, living or not, who would you choose and why?

**A:** I would love to have dinner with Malcolm X. He was such a huge instrument in developing an awareness for drastic change with African Americans and had it not been for him, I dare to say our world would be quite different. He wasn't afraid to 'speak out' when it wasn't a popular thing to do and I respect and honor that type of strength and love for a people.

**Q:** In 12 years, where do you see yourself?

**A:** I would like to live a life of helping others who truly are in need, working within a school setting to be an advocate for children and their learning needs and find ways to add values to my life and others through education and love for humanity.

*"I wanted to finish school for the personal satisfaction of completing something I started years ago."*



**Oglethorpe Fact:** Oglethorpe University's Collegiate Gothic architecture was inspired by James Oglethorpe's honorary alma mater, Corpus Christi College at Oxford University in England.

## Get To Know: William Vincent

William Vincent joined Oglethorpe's faculty in 2001. Previously he was an assistant professor of business law at Kennesaw State University and a guest lecturer and research associate for the Goizueta School of Business at Emory University. His primary areas of teaching, specialization and practice are entertainment law, entrepreneurship, franchise management and law, business law, asset protection and trust and estate planning. He has published numerous articles in the fields of franchising and estate planning. He is the co-author of two books, *The Network Expansion Conflict Handbook - Developing A Successful Solution* and *Achieving Wealth Through Franchising*. Also, William Vincent has reviewed and edited six books on franchising. He is admitted to practice before the United States Supreme Court where he made his first appearance in 2004. He advises 4 members of Congress and a U.S. Supreme Court Justice in the areas that he teaches. William Vincent is a licensed attorney and is the most widely read author in China on the subject of franchising.

**Q:** What courses do you usually teach?

**A:** I usually teach the Legal Environments of Business I and II. Also, I teach Franchise Law at Oglethorpe and teach Trust and Estate Planning Law elsewhere.

**Q:** What do you consider the strengths of the UC program to be?

**A:** Small classes that allow a much more in-depth discussion of the material and for more student participation. Another strength is the quality of the professors who teach.

**Q:** If you could teach a course on any subject, what subject would you choose?

**A:** If I could teach a course on any subject, I would pick Entertainment Law and have as guest lecturers entertainment lawyers and actors such as Val Kilmer and Peter MacNichol who are clients of mine.

**Q:** Did anyone inspire you to teach?

**A:** I was inspired to teach by my uncle Nick who was the dean of the School of Psychology at the University of South Alabama. His students loved him and he was able to present difficult material in an entertaining way.

**Q:** If you could have dinner with anyone in the world, living or not, who would you choose and why?

**A:** I would love to have dinner with my father who passed away when I was 11 years old, along with Jesus and Albert Einstein. By having dinner with these 3 people I would be able to cover everything spiritually and intellectually. And that's the truth!

*"His students loved him  
and he was able to  
present difficult material  
in an entertaining way."*

### Study Tip: Prepare for Lectures



The greatest advantage is that you are familiar with the subject and you know what to ask. You are not going to waste time by writing down stuff that is already in your study material. Rather, you know what to write, where to pick links and to clear your concepts. By the time the lecture is over, you are in a much clearer state of mind. This way, taking down notes becomes more meaningful and worth the time you spent doing it.

## Get To Know: Scott Clayton, UC Student

**Q:** What is your major and minor?

**A:** My major is communications and my minor is history.

**Q:** When do you expect to graduate?

**A:** I expect to graduate in the fall, if all goes according to schedule. I believe I have six classes left after this session.

**Q:** Why did you choose to attend UC?

**A:** I had a little over a year to go when I decided to finish college at Oglethorpe. I was previously a Russian major at my last college. Do you know what you call a Russian major in his senior year of college? A high school graduate! I knew I needed the sheepskin, no matter what.

**Q:** What elements of the UC program do you like the most?

**A:** I like the fact that Oglethorpe enjoys a reputation of being a prestigious school. When people find out I go to school here, they always raise an eyebrow. I suppose there's a little elitist in all of us (or at least there should be). Love the professors. I have a tremendous amount of respect for all of them. Their love of teaching shows.

**Q:** What do you plan to do when you graduate from UC?

**A:** I have been considering taking a year to study for the LSAT and get the applications out there for law schools in the area. I consider this a plan to be conducted in conjunction with fly fishing trips to

the Chattahoochee River and some time spent in my workshop building oak furniture pieces.

**Q:** What is the most difficult aspect of going to school?

**A:** I suppose the only difficult aspect of going to school I experience is the same aspect a million other college students encounter - crunch time! Nothing like handling three research papers and studying for two tests within the dwindling days of the session. I know, I know ...effective time management! Another valuable lesson you learn in college!

**Q:** What type of job do you have now?

**A:** I work in logistics. When people ask what I mean, I say it's the movement of a product from point A to point B. Actually, my company contracts for BellSouth. If you see a BellSouth technician working on a phone cabinet, he's probably on the phone. I'm the guy he's talking to over the phone. He's telling me all about a burned out PC Board and I'm making arrangements for him to get a shiny new one.

**Q:** Did anyone inspire you to finish/return to school?

**A:** It was more an event than any individual that inspired me to finish school. Nothing like coming face to face with your own destiny. I almost died in 1997. Most people who know me are aware of the fact that I was a Marine in the first Gulf War in 1991. I had been exposed to a bacteria during the oil fires in northern Saudi Ara-

bia. Anyway, this stuff got in my system and really did a number on me. I had to have four surgeries, and I feel very blessed to have survived them. I begged God for my life back. I know it was a miracle I walked away from that hospital. Now people tell me I look as if I have never been sick a day in my life.

**Q:** If you could have dinner with anyone in the world, living or not, who would you choose and why?

**A:** Can I have the main course with Franklin Roosevelt, then an after dinner cigar with Teddy Roosevelt and then sip a Cognac with Winston Churchill? Would make for an interesting evening, at least.

**Q:** In 12 years, where do you see yourself?

**A:** If I decide to go the law school route, I'd like to be a prosecutor. I'm not interested in it for the money. Too many people are getting away with crimes these days and I'd like to help see those most deserving go to jail. My family is a victim of violent crime. My father was shot and killed in a carjacking, so I'm all about devoting my life to the justice system.

*"I like the fact that Oglethorpe enjoys a reputation of being a prestigious school."*

## Focus on Financial Aid: UC Offers New Ways To Help You Pay! (cont'd)

*(Continued from page 1)*

The UC Fellow for 2006-2007 will be announced at Oglethorpe's annual Awards Day program.

### The Georgia Executive Women's Network 2006-2007 Leader of Tomorrow Scholarship



The purpose of the GEWN Scholarship Fund is to assist in the college education of a Georgia female leader of tomorrow. GEWN will award up to four \$3,000 scholarships for the 2006-2007 academic year to female, non-traditional, full-time students who are attending or planning to attend a metropolitan Atlanta accredited college or university in a four-year undergraduate program of study.

#### *Am I Eligible?*

The applicant must:

Be a female who is at least 24 years old and who has been a Georgia resident for at least one year.

Be a full-time student and have completed at least one year of college.

Have a grade point average of at least 3.0 on a 4.0 scale OR an SAT score of at least 1200 OR an equivalent ACT score.

Have demonstrated leadership abilities in school, work or community.

#### *How Do I Apply?*

Applicants must submit: GEWN scholarship application; a current resume or biographical statement; two letters of recommendation; An official transcript OR an official SAT or ACT score; typed essay (up to 500 words) answering the question, "In the future, as a leader, what do you see as your responsibilities both in your career and your community?"

#### *Deadline:*

April 21, 2006, is the deadline for all applications and supporting documents.

GEWN will review applications, interview the top candidates and notify the award winners by June 15, 2006.

### The Harold Hirsch Scholarship for Non-Traditional Students



This scholarship is provided by the Harold Hirsch Scholarship Fund of Atlanta. The fund provides annual scholarship assistance in the amount of \$500.00 for degree-seeking students at University College.

#### *Am I Eligible?*

Harold Hirsch Scholars must have at least a 3.0 Oglethorpe grade-point average, demonstrate leadership ability and have financial need.

#### *Deadline:*

A limited number of scholarships are available each academic year (and are usually awarded once a semester), so begin the application process early.



### We Need You!

Are you interested in writing for the UC Newsletter? E-mail us at [ucnews@oglethorpe.edu](mailto:ucnews@oglethorpe.edu). Join our creative team!

## Get To Know: Dr. Robert Blumenthal (cont'd)

(Continued from page 2)

gines of great change. I think it's important to understand the factors that make them succeed or fail.

**Q:** Did anyone inspire you teach?

**A:** No. What inspired me to teach mathematics was the fact that in high school I essentially had to learn the subject on my own. It was the lack of inspired teaching which sparked in me the interest to teach. After racking my brain and finally figuring out what an instructor was trying to communicate with regard to a particular topic, I would be struck by these thoughts: "Why didn't he just approach it this way? Why did he miss the forest for the trees? It would have been so easy and natural to just view the matter through this lens." It was

as if the instructor deliberately wanted to make the subject obscure and difficult to understand, when in fact the whole thing was really quite transparent. Of course, this was not deliberate obfuscation, but rather a reflection of the poor training and low expectations which seem to pervade the education of teachers, particularly teachers of mathematics.

If we trained engineers the way we train mathematics teachers, there wouldn't be a bridge standing. All of this is a long-winded way of saying that what inspired me to teach was a desire to prevent students from having to experience needless frustration in learning a subject which, when properly taught, can be for them an immense source of satisfaction and enjoyment.

**Q:** If you could have dinner with

anyone in the world, living or dead, who would you like to choose and why?

**A:** One December day, late in 1936, the great Polish pianist Ignaz Friedman entered a recording studio and recorded what is still regarded to this day as the most lyrical and perfectly proportioned performance of a Chopin Nocturne ever put on disk. I should like to have had lunch with him that day, either before or after the recording session -- I'm not sure which.

*"If we trained engineers the way we train mathematics teachers, there wouldn't be a bridge standing."*

## Financial Aid Help: What exactly does EFC Mean?

### Financial Aid 101

The Expected Family Contribution (EFC) is the amount a family can be expected to contribute toward a student's college costs. Financial aid administrators determine an applicant's need for federal student aid from the U.S. Department of Education and other non-federal sources of assistance by subtracting the EFC from the student's cost of attendance (COA).

The EFC formula is used to determine the EFC and ultimately determine the need for assistance from the following types of federal student financial assistance: Federal Pell Grants, subsidized Stafford Loans (through the William D. Ford Federal Direct Loan Program or through the Federal Family Education Loan Program and assistance from the "campus-based" programs—Federal Supplemental

Educational Opportunity Grants, Federal Perkins Loans and Federal Work-Study (FWS).

The methodology for determining the EFC is found in Part F of Title IV of the Higher Education Act of 1965, as amended.

Financial aid administrators use the information from the Free Application for Federal Student Aid (FAFSA), including the EFC, to develop a financial aid package. This package specifies the types and amounts of assistance, including non-federal aid, a student will receive to cover his or her education-related expenses up to COA. However, because funds are limited, the amount awarded to a student may fall short of the amount of aid for which the student is eligible.

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**Wayne Leon**



**Question of the Month**

**What is your dream destination for Spring Break?**

- A. The Bahamas
- B. Honolulu
- C. Los Angeles
- D. New York
- E. Paris

E-mail us your answers at [ucnews@oglethorpe.edu](mailto:ucnews@oglethorpe.edu).

**Need A Quiet Place To Study?**

Hide out in the 24-hour room in the Philip Weltner Library.

**Need A Quick Bite To Eat?**

Try Moe's located just one block from campus. Make sure to show your student ID to get a discount!

**Extra! Extra!**



Want to share big news in your life with your classmates and professors?

E-mail us your special announcements at [ucnews@oglethorpe.edu](mailto:ucnews@oglethorpe.edu) by **Tuesday, March 28**, and we'll print them in our next issue!

## Must Have Campus Information

Department	Information	Phone Number
<b>Business Office</b>	Mondays, Tuesdays and Fridays from 9:00 a.m. to 5:00 p.m. and on Wednesdays and Thursdays from 9:00 a.m. to 6:00 p.m.	404.364.8302
<b>Campus Safety</b>	Campus Safety is available at on-campus extension 1998.	404.504.1998
<b>Career Services</b>	Mondays through Fridays from 9:00 a.m. to 5:00 p.m.	404.364.8533
<b>Counseling Services</b>	The Center for Counseling Services offers individual, group and couples therapy as well as outreach and consultation. Please call to make an appointment.	404.364.8456
<b>Financial Aid</b>	Mondays, Tuesdays and Fridays from 9:00 a.m. to 5:00 p.m. and on Wednesdays and Thursdays from 9:00 a.m. to 6:00 p.m.	404.364.8354
<b>IT Services</b>	The campus computer labs are available to students 24/7. The IT Help Desk is open Mondays through Fridays from 8:30 a.m. to 5:00 p.m.	404.364.8518
<b>Office of the Registrar</b>	Mondays, Tuesdays and Fridays from 9:00 a.m. to 5:00 p.m. and on Wednesdays and Thursdays from 9:00 a.m. to 6:00 p.m.	404.364.8315
<b>Oglethorpe Bookstore</b>	Mondays through Thursdays from 9:30 a.m. to 6:00 p.m. and on Fridays 9:30 a.m. to 5:00 p.m.	404.364.8361
<b>The Philip Weltner Library</b>	Mondays through Thursdays from 8:30 a.m. to 10:00 p.m., on Fridays from 8:30 a.m. to 5:00 p.m., on Saturdays from 12:00 p.m. to 5:00 p.m. and on Sundays from 2:00 p.m. to 10:00 p.m.	404.364.8511
<b>UC Office</b>	Mondays through Thursdays from 9:30 a.m. to 7:00 p.m. and on Fridays from 9:30 a.m. to 4:00 p.m.	404.364.8383
<b>Weather Advisory Line</b>	In the case of severe weather or other emergencies, Oglethorpe University will use the Weather Advisory Line to communicate appropriate information to our students, including school closings.	404.504.1800